FACULTY POSITION ANNOUNCEMENT
Part Time Lecturer (formerly AA-6)

Department: Accounting
Effective Date of Appointment: AY2021-2022
(Subject to Budgetary Approval)

CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: http://www.csun.edu

About the College:
For information about the College, visit our website at: https://www.csun.edu/busecon

About the Department:
For information about the department, visit our website at: https://csun.edu/acctis

Anticipated Needs: Courses BS in Accountancy Program (listed below)

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. Also, at time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Qualifications</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 220</td>
<td>Intro Financial Accounting (3 units)</td>
<td>A successful applicant must have: 1. Education: a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or b. A master’s degree in accounting or related business fields from an AACSB-accredited institution 2. Scholarly Activities: Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit:</td>
<td>Dependent upon qualifications</td>
</tr>
</tbody>
</table>

4. Professional work experience:
   a. Must have accounting professional experience substantial in duration and responsibility at the time of hire,
   b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

5. Pedagogical expectations: Must be willing to integrate Canvas into the course delivery,

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:
Teaching experience in accounting with positive student evaluation.

<table>
<thead>
<tr>
<th>ACCT 230</th>
<th>Intro to Managerial Accounting (3 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A successful applicant must have:</td>
</tr>
<tr>
<td>1.</td>
<td>Education:</td>
</tr>
<tr>
<td></td>
<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</td>
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<tr>
<td></td>
<td>b. A master’s degree in accounting or related business fields from an AACSB-accredited institution.</td>
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<td>2.</td>
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</tr>
<tr>
<td>4.</td>
<td>Professional work experience:</td>
</tr>
<tr>
<td></td>
<td>a. Must have accounting professional experience substantial in duration and responsibility at the time of hire,</td>
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<tr>
<td></td>
<td>b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.</td>
</tr>
</tbody>
</table>
5. **Pedagogical expectations:** Must be willing to integrate Canvas into the course delivery,
6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds
The following are preferred qualifications:
**Teaching experience in managerial accounting** with positive student evaluation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
</table>
| ACCT350     | Intermediate Financial Accounting I (3 units) | A successful applicant must have:
|             |                               | 1. **Education:**
|             |                               | a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
|             |                               | b. A master’s degree in accounting from an AACSB-accredited institution.
|             |                               | 2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2](https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2)
|             |                               | 3. **Professional Credentials:** Certified Public Accountant (CPA).
|             |                               | 4. **Professional work experience:**
|             |                               | a. Must have accounting professional experience substantial in duration and responsibility at the time of hire,
|             |                               | b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.
|             |                               | 5. **Pedagogical expectations:** Must be willing to integrate Canvas into the course delivery.
|             |                               | 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds
The following are preferred qualifications:
**Teaching experience in financial accounting** with positive student evaluation.

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<th>Description</th>
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| ACCT351     | Intermediate Financial Accounting II (3 units) | A successful applicant must have:
|             |                               | 1. **Education:**
|             |                               | a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
|             |                               | b. A master’s degree in accounting from an AACSB-accredited institution.
2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2](https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2)

3. **Professional Credentials:** Certified Public Accountant (CPA).

4. **Professional work experience:**
   a. Must have accounting professional experience substantial in duration and responsibility at the time of hire,
   b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

5. **Pedagogical expectations:** Must be willing to integrate Canvas into the course delivery.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:

**Teaching experience in accounting** with positive student evaluation

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<th>ACCT 352 Intermediate Financial Accounting III (3 units)</th>
<th>A successful applicant must have:</th>
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<td>b. A master’s degree in accounting from an AACSB-accredited institution.</td>
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<td><strong>Professional Credentials:</strong> Certified Public Accountant (CPA).</td>
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| **Professional work experience:**
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b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

5. **Pedagogical expectations**: Must be willing to integrate Canvas into the course delivery.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:

Teaching experience in accounting with positive student evaluation.

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<th>ACCT 440</th>
<th>Taxation of Business Entities and Individuals (3 units)</th>
</tr>
</thead>
</table>

A successful applicant must have:

1. **Education**:
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   
   b. A Master's of Science in Taxation, Master's of Business Taxation, Master's of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution coupled with a Master's of Accounting from an AACSB accredited institution.

2. **Scholarly Activities**: Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit:


3. **Professional Credentials**: Certified Public Accountant (CPA).

4. **Professional work experience**:
   a. At least five years of professional tax work experience that is substantial in terms level of responsibility at the time of hire,
   
   b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

5. **Pedagogical expectations**: Must be willing to integrate Canvas into the course delivery.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:

Teaching experience in taxation with positive student evaluation.
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<th>Course Code</th>
<th>Course Title</th>
<th>Requirements</th>
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</thead>
<tbody>
<tr>
<td>ACCT 441</td>
<td>Advanced Studies in Taxation</td>
<td>A successful applicant must have:</td>
</tr>
<tr>
<td></td>
<td>(3 units)</td>
<td>1. <strong>Education:</strong></td>
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</tbody>
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|             |                               | b. A Master’s of Science in Taxation, Master’s of Business Taxation, Master’s of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution coupled with a Master’s of Accounting from an AACSB accredited institution.
|             |                               | 2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2](https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2)
|             |                               | 3. **Professional Credentials:** Certified Public Accountant (CPA).
|             |                               | 4. **Professional work experience:**
|             |                               | a. At least five years of professional tax work experience that is substantial in terms level of responsibility at the time of hire,
|             |                               | b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.
|             |                               | 5. **Pedagogical expectations:** Must be willing to integrate Canvas into the course delivery.
|             |                               | 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds
|             |                               | The following are preferred qualifications:
|             |                               | Teaching experience in taxation with positive student evaluation.
|             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ACCT 450    | Advanced Financial Accounting | A successful applicant must have:                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|             | (3 units)                      | 1. **Education:**
|             |                               | a. A research doctoral degree from an AACSB-accredited institution in accounting; or
|             |                               | b. A master’s degree in accounting from an AACSB-accredited institution.
|             |                               | 2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit:
### Professional Credentials

Certified Public Accountant (CPA).

### Professional work experience

- a. Must have accounting professional experience substantial in duration and responsibility at the time of hire,
- b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

### Pedagogical expectations

Must be willing to integrate Canvas into the course delivery.

### Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:

- Teaching experience in accounting with positive student evaluation.

### ACCT 460 Auditing Principles (3 units)

A successful applicant must have:

1. **Education:**
   - a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   - b. A master’s degree in accounting from an AACSB-accredited institution.

2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2

### Professional Credentials

Certified Public Accountant (CPA).

### Professional work experience

- a. At least five years of professional audit work experience that is substantial in terms level of responsibility at the time of hire,
- b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

### Pedagogical expectations

Must be willing to integrate Canvas into the course delivery.
### ACCT465  
**Advanced Auditing (3 units)**

A successful applicant must have:

1. **Education:**
   - A research doctoral degree from an AACSB-accredited institution in accounting; or
   - A master’s degree in accounting from an AACSB-accredited institution.

2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2](https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2)

3. **Professional Credentials:** Certified Public Accountant (CPA).

4. **Professional work experience:**
   - At least five years of professional audit work experience that is substantial in terms level of
   - Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

5. **Pedagogical expectations:**
   - Must be willing to integrate Canvas into the course delivery.

6. **Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds**

   The following are preferred qualifications:
   - **Teaching experience in auditing with positive student evaluation.**

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### ACCT475  
**Governmental Accounting (3 units)**

A successful applicant must have:

1. **Education:**
   - A research doctoral degree from an AACSB-accredited institution in accounting; or
   - A master’s degree in accounting from an AACSB-accredited institution.

2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2](https://www.aacsb.edu/-/media/aacsb/docs/accreditation/business/standards-and-tables/2020%20business%20accreditation%20standards.ashx?la=en&hash=E4B7D8348A6860B3AA9804567F02C68960281DA2)

4. Professional work experience:
   a. Must have governmental accounting professional experience substantial in duration and responsibility at the time of hire,
   b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

5. Pedagogical expectations: Must be willing to integrate Canvas into the course delivery.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:
Teaching experience in governmental accounting with positive student evaluation.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 542</td>
<td>Intro Tax Procedures (3 units)</td>
<td>A successful applicant must have:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Education:</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
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<td></td>
<td>b. A Master’s of Science in Taxation, Master’s of Business Taxation, Master’s of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution coupled with a Master’s of Accounting from an AACSB accredited institution.</td>
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<td>3. Professional Credentials: Certified Public Accountant (CPA) an Enrolled Agent or a licensed attorney.</td>
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<td>4. Professional work experience:</td>
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<td></td>
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<td></td>
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5. **Pedagogical expectations:** Must be willing to integrate Canvas into the course delivery.
6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:
*Teaching experience in taxation* with positive student evaluation.

<table>
<thead>
<tr>
<th>ACCT511</th>
<th>Accounting Ethics (3 units)</th>
</tr>
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<tbody>
<tr>
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<td>1. <strong>Education:</strong></td>
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The following are preferred qualifications:
*Teaching experience in accounting* with positive student evaluation.

<table>
<thead>
<tr>
<th>VITA courses</th>
<th>VITA: Preparer/Supervisor (various units)</th>
</tr>
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<tbody>
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<td>b. A Master’s of Science in Taxation, Master’s of Business Taxation, Master’s of Accounting (with Taxation emphasis) from an AACSB-accredited institution, or JD from an ABA accredited institution coupled with a Master’s of Accounting from an AACSB accredited institution.</td>
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3. **Professional Credentials**: Certified Public Accountant (CPA) an Enrolled Agent or a licensed attorney.

4. **Professional work experience**:
   a. At least five years of professional tax work experience that is substantial in terms level of responsibility including two years of tax work experience serving exclusively low income taxpayers at the time of hire,
   b. Must sustain currency and relevancy through continued professional experience and engagement related to his/her professional background and experience in the field of teaching.

5. **Pedagogical expectations**: Must be willing to integrate Canvas into the course delivery.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:
- Teaching experience in taxation with positive student evaluation.

**Responsibilities:**
Teach courses in the undergraduate Accounting program. Integrate to the learning environment a strong emphasis of emerging technological skills. Employ a variety of effective pedagogies in class, including the use of simulation and case studies in accounting. Consult and work with students and colleagues from diverse backgrounds. Engage in an ongoing program of scholarship in accounting and maintain relevant faculty qualification criterion under AACSB’s accreditation requirement.

**Application Deadline: For Academic Year: April 2, 2021**

**Application Process:**
Applicants must submit a current resume (CV) and a cover letter which designates specific courses they are interested in teaching, and, whenever possible, times available for teaching assignments. The cover letter must clearly explain how the applicant’s credentials meet the qualification and current work experience for the particular course he/she is interested in teaching. The resume must include educational background, professional work experience in related field of teaching. The applicants must provide verification of degree, licenses/certifications and current professional work experience upon request.

**Inquiries and applications must be emailed to:**
Rishma Vedd, Ph.D. at rishma.vedd@csun.edu
Accounting Professor and Department Chair
Department of Accounting
David Nazarian College of Business & Economics
California State University, Northridge
(818) 677-2461
**General Information:**
In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Accounting at (818) 677-2461.